

MODULE SPECIFICATION FORM

Module Title: Health and Wellbeing Project	Level: 6	Credit Value: 40
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Module code: HLT604	Cost Centre: GANG	JACS3 code:
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Semester(s) in which to be offered: 1 and 2, 2 and 3	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: September 2013 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any):
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Originating Academic Department: Health Sciences	Module Leader: Mike Bellis
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Module duration (total hours): 400 Scheduled learning & teaching hours: 30 Independent study hours: 370 Placement hours	Status: core/option/elective (identify programme where appropriate): Core BSc Health, Wellbeing and Community
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Programme(s) in which to be offered: BSc Health, Wellbeing and Community	Pre-requisites per programme (between levels):
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<p>Module Aims:</p> <p>This module aims to provide students with the opportunity to integrate acquired knowledge, critical analysis, synthesis and evaluative skills in order to produce an in depth study of choice from within the subject area of the programme. Students will develop their ability to judge the weight of evidence supporting the study of an aspect of health, wellbeing and/or community and provide recommendations for a range of key stakeholders. This may include,</p>

for example, policymakers, health or social care staff or service users.

Expected Learning Outcomes:

At the end of this module, students will be able to:

Knowledge and Understanding:

1. Systematically review the literature to address a research question related to an area of interest
2. Critically analyse the empirical and other literature on the chosen topic
3. Critically evaluate the management of any ethical considerations arising within the literature
4. Synthesise a valid discussion on the literature, evaluating the level of evidence provided within existing research base
5. Provide systematically argued conclusions and recommendations
6. Present a critically evaluative report written in an academically acceptable form

Transferable/Key Skills and other attributes:

- Identify and develop a research question or hypothesis.
- Construct a range of strategies and methods for answering a research question or testing a hypothesis, as appropriate to the subject.
- Locate, review and appraise information and data .
- Critically appraise and reflect on evidence and arguments.
- Reference different kinds of information to their correct sources, appropriately to a subject.
- Use ethical guidelines for research.

Assessment:

Project (100%).

Students will undertake a desk based project the topic of which is agreed as suitable for study with the module leader. The students will conduct a systematically conducted, a critical review of the research and other literature on a topic of his/her area of interest. Students will critically examine a range of literature including empirical and other forms of evidence, appraise the management of ethical issues within previous studies to produce an academically acceptable report with key findings and recommendations included.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-6	Project	100%		8,000

Learning and Teaching Strategies:

Every student will be allocated a supervisor, available for the equivalent of 6 hours over 2 trimesters, to agree the students focus and research question and to support the ongoing development of the student project. The supervision will normally take place in small supervision groups (4-6) and students are expected to participate fully in this process.

A further 24 hours of teaching time is allocated for research development workshops with the module leader. Workshops will include methods of literature searching; organisation and analysis of literature; presentation of findings, project management.

Syllabus outline:

Workshop activities will include conducting a systematic literature review, systematic searching, developing a research question, using a theoretical framework, critical appraisal of literature, strategies and methods of evaluation, ethics and ethical approval, synthesising findings and writing up research.

These will be explored further in supervision group sessions.

Bibliography:

Essential reading:

Aveyard, H (2010) *Doing a Literature Review in Health and Social Care: A Practical Guide*. Second Edition Maidenhead: Open University Press

Bell, J. (2010), *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*. Fifth Edition. Milton Keynes: Open University Press.

Denscombe, M. (2009), *Ground Rules for Social Research: Guidelines for Good Practice*. Second Edition. Maidenhead: Open University Press.

Denscombe, M (2010) *The Good Research Guide: for small scale research projects* Maidenhead: Open University Press.

Other indicative reading:

Bryman, A (2012) *Social Research Methods* Fourth edition. Oxford, OUP

Hills, D (2004) *Evaluation of community-level interventions for health improvement: a review of experience in the UK* Health Development Agency
www.nice.org.uk/nicemedia/documents/community_review.pdf

Rootman, I, Goodstadt, M, Hyndman, B, McQueen, D.V, Potvin, L, Springett, J, Ziglio, E eds (2001) *Evaluation in Health Promotion. Principles and Perspectives*. WHO Regional Publications, European Series, No. 92
www.euro.who.int/_data/assets/pdf_file/0007/10894/E73455.pdf

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